



CONTENTS



About the author	v
Figures, tables and boxes	xi

Part I Understanding giftedness

1	Signs of gifted development in young children	3
	Introduction	3
	Definition of giftedness and talent	4
	Difficulty of identifying giftedness in young children	4
	Common signs of advanced development in young children	5
	Exceptionally gifted children	23
	Prodigies	25
	Conclusion	26
	Suggested further reading	26
2	Transforming giftedness into talent	27
	Introduction	27
	The nature of giftedness	28
	Transformation of giftedness into talent: A developmental model	38
	Conclusion	43
	Suggested further reading	44

Part II Emotional needs of gifted children

3	Emotional issues for gifted children	47
	The emotional adjustment of gifted children	47
	Reasons for the persistence of myths about gifted children's emotional status	55
	A model of emotional needs	60



CONTENTS

Conclusion	140
Suggested further reading	140
9 Meeting gifted young children's learning needs	141
Introduction	141
Aims of early childhood programs	142
Educational challenges for gifted young children	143
Curriculum differentiation	145
Parent collaboration	161
Conclusion	163
Suggested further reading	164
10 Disadvantaged gifted children	165
Introduction	165
Gender and giftedness	165
Gifted children from minority cultures	169
Children in poverty	175
Rural children	177
Conclusion	178
Suggested further reading	179
11 Gifted children with learning disabilities	180
Introduction	180
Specific learning disabilities	180
Central auditory processing disorder	184
Sensory integration difficulties	185
The autism spectrum disorders	186
The attention deficit disorders	186
Gifted underachievers	190
Programming for gifted children with learning difficulties	193
Conclusion	197
Suggested further reading	197
12 Formulating a policy about gifted learners	199
Introduction	199
Benefits of formal policies	199
Components of a policy	200
Conclusion	204
Suggested further reading	205
13 Parenting gifted children	206
Introduction	206
Personal implications for parents	206
Parenting issues	208

Schooling options	214
Advocating for gifted children within educational settings	217
Information required by gifted children	219
Conclusion	222
Suggested further reading	223
Bibliography	224
Index	263

